

Literacy

This week in Literacy, the children listened to the story 'Not now, Bernard' about a little boy who wants to tell his Mum and Dad that he has found a monster in the garden. If you would like to have a look at the book at home, an online version can be found here: <https://www.slideshare.net/liadiaidalpatino/not-now-bernard>

Follow this, the children sequenced key events from the story and retold the story in their own words. We then thought about the question words: What, Where, Who, How, Why and When and thought of questions we could ask the monster to find out more about who he is and why he was in Bernard's garden. The children wrote question sentences with a capital letter, finger spaces and question marks. We then looked at short exclamation sentences that we use to express emotion. The children wrote simple exclamation sentences that the monster in the story might say. Finally we looked at the speech in the story and the use of speech marks to show this. The children wrote speech for the characters in speech bubbles and then used these to write sentences explaining what the characters were saying.

Phonics

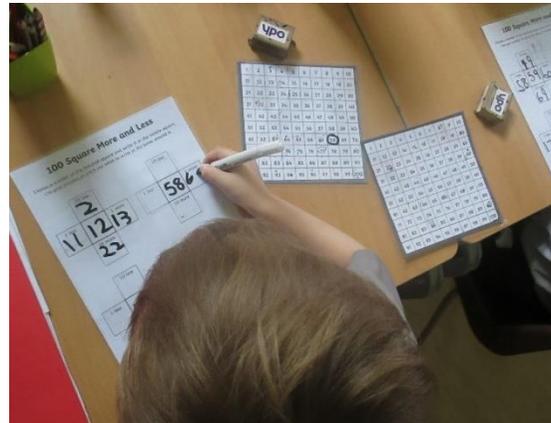
KS1: We have been revising the sounds /oa/ /or/ and /ur/ by reading and writing sentences with words containing these phonemes.

Maths

KS1: We have been revising number bonds to 10 (1+9, 2+8, 3+7, 6+4, 5+5) and representing these in different ways including numerals, dots, cubes, fingers and counters on ten frames. We then used these to help us work out number bonds that make 20. By the end of KS1 we aim that children can recite these number facts and use them to work out other number bonds to 100. We have also been practising using 100 squares to find one more, one less, ten more and ten less than a given number.

Topic

In Science the children have been comparing electrical household appliances with their non-electric counterpart that would have been used before people had access to electricity. In Art, the children looked at portraits by famous artists and discovered that portraits are pieces of art that depict a person or a group of people. They then created their own self portraits using charcoal. In Geography, the children learned about the countries in the UK and grouped them with their capital city, flag, national symbol and their location in the UK. In PSHE we spoke about our VIPs, these are people in our lives that are special to us and we discussed ways that we show these people we care about them.



Autumn 1
17/9/21



Just a polite reminder that doors open at 8.30am and register is taken at 8.50am - children have morning learning activities to complete so please ensure children are in school between these times. The children really enjoyed their first swimming lesson in such a long time! We were happy to see some familiar faces at the baths and the children are looking forward to their next lesson. If children need their trainers from their PE kit for Wednesdays please let us know and we can send them home on Tuesday. Children have started their Friday morning piano lessons with Mrs Lindley-Dawe. Children usually start learning piano in KS1, if you would like to sign up for lessons please email Mrs Tanner and let her know! Next Friday we will be hosting a raffle to raise money for MacMillan in place of our usual coffee morning. Raffle prize donations are encouraged and children are asked to bring money for raffle tickets and a treat on that morning. Please check our website to keep up to date with upcoming events. Please ensure all uniform is named as they can get easily mixed up!

Next Week

Monday: Homework due

Tuesday: PE

Wednesday: Homework goes out, Swimming

Thursday:

Friday: Piano lessons, MacMillan raffle, PE