

Literacy

The children have continued to listen to poems from different authors about the seaside. They listened to the poem Weightlessness by Andrea Shavick in which she described the different things she could see, hear, feel, smell and taste at the seaside. The children then thought of their own descriptive sentences about their senses and wrote down their ideas. They then shared their ideas and as a class the children suggested improvements to make them even better. Each child offered their 'best' sentence and we wrote these one after another to create our own seaside poem.

Phonics

KS1: This week the children have been learning how the spelling and meaning of a word changes when adding -less and -ful. They were also adding the suffix -ly to adjectives to turn them into adverbs.

Reception: We have been revising some of the trickier Phase 3 digraphs and trigraphs and writing words and sentences using these sounds.

Maths

KS1: We have been looking at the relationship between multiplication and division and how they are the inverse. The children made four different calculations using number families of 3 numbers such as $3 \times 2 = 6$, $2 \times 3 = 6$, $6 \div 2 = 3$, $6 \div 3 = 2$.

Reception: We have been revising doubling to 10 and halving amounts to 20 and being able to recall these number facts quickly and consistently.



Topic

In Science, the children have learned about the life cycle of a frog and have used the information they found out to make a booklet explaining this process. In History, after showing such an interest, the children tasted some jellied eels. Every child had a try and they certainly enjoyed their strawberry jelly as a reward. The children also enjoyed watching a Punch and Judy show just like the Victorians did. We will be acknowledging the end of our History topic with a Victorian seaside picnic on Thursday. In Art, the children used cut flowers to make symmetrical mandala patterns and learned about the work of Andy Goldsworthy. Some children recognised some of his artwork. In PSHE, we discussed ways we can keep ourselves safe on the internet. The children were knowledgeable about this. If you have any questions or concerns about how your children are using the internet or devices, please don't hesitate to let us know. Alternatively you can visit <https://www.internetmatters.org/> for suggestions and advice.



Summer 1 28/5/21

We have had a joyful last week of half term, the children have enjoyed watching the juniors compete for their Houses in the Inter-House Quiz. We are hopefully looking forward to some brighter weather so if children do not bring their coat to school, can you ensure that they have a waterproof rain mac (plain in dark green, black or grey) in school for when it showers. Also, could we remind families that children should have their own hand sanitiser in school for lunch and snack time.

Next Week

Monday: Holiday work due, whole school photo

Tuesday: PE – PM

Wednesday: Homework goes out

Thursday:

Friday: PE - PM